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Bibliography: A Review of Theory and Research in Global Citizenship Education

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BIBLIOGRAPHY: A REVIEW OF THEORY AND RESEARCH IN GLOBAL CITIZENSHIP EDUCATION

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This bibliography includes scholarship that fall within the area of global citizenship education. Works selected are explicitly situated within this field or use global citizenship education as a conceptual framework or learning goal. The bibliography is organized into five main categories: (1) curricular principles and definitions, (2) theoretical perspectives, (3) empirical research, (4) teaching practices, and (5) policy statements. These categories are not considered to be definitive or exhaustive; rather, they are offered as a reference for other scholars working in this field. It is expected that this document will continue to grow as the field develops. For questions or additional information, contact John Myers at:

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