

Office of Secretary to the Faculty
January 11, 1965

- I. The next meeting of Faculty Senate will be held on Wednesday, January 20, 1965, at 4:10 p.m. in the Library Lecture Hall.
- II. The Steering Committee has approved the following agenda:

Vice President Karl Dittmer will report for the Inter-institutional Committee charged with considering alternatives to the trimester. Possible calendars will be presented for discussion.

All interested faculty are urged to attend this meeting. A motion will be made granting privileges of the floor to all faculty present.

Hilda E. Tinney
Secretary to the Faculty

THE FLORIDA STATE UNIVERSITY

FACULTY SENATE MINUTES

JANUARY 20, 1965

I Regular Session

The Faculty Senate met in regular session in the Library Lecture Hall at 4:10 p.m., Wednesday, January 20, 1965. President Blackwell presided.

The following members were absent: Zarko Bilbija, F. B. Buie, Phillip Fordyce, Oliver Dickerson, Robert Hull, Michael Kasha, Helen Manahan, Otis McBride, Wayne Schroeder, Ashby Stiff, and Vladimir Zernin.

The minutes of the regular meeting held Wednesday, November 18, 1964, were approved as recorded and distributed.

II Report of the Steering Committee

Dr. Wayne Minnick, Chairman of the Steering Committee, said that the Academic Affairs Committee had an additional item to present to the Senate for its consideration.

III Privilege of the Floor

Dr. Minnick moved that the privilege of the floor be extended to all faculty members present. The motion was seconded and passed.

IV Progress Report on Alternatives to the Trimester

The following is a summary of the report presented by Vice President Karl Dittmer on alternatives to the Trimester:

1. A number of calendars could provide a year round operation: trimester, quarter system, and variations on the two semester plus summer session.
2. Two major variations of the semester system are possible. One starts early enough in August to finish the first semester before Christmas with the second semester ending early in May. Two six week summer terms could be worked in between May 17 and August 8 with the second term June 28-August 8 appropriate for public school teachers.

The second variation starts about mid-September and goes to the end of January with the second semester ending about June 15th. The summer session would start about June 21st (which permits public school teachers to enter) and would go to August 1st for 6 weeks, August 20th for 9 weeks, or September 9th for 12 weeks.

3. Any year round operation must provide for 45 to 48 weeks of in-sessions work, including counseling, registration, class meetings, examinations and grade reports and tabulation.
4. There are many possibilities so far as dates for beginning and ending all systems but the important consideration should be the opportunity to add new students, the cultural patterns of our society, and provide sound education.
5. It is generally agreed that the trimester was a noble experiment but it failed because there was not sufficient time for proper implementation.
6. Year round operation must be considered in relation to student productivity, or it could prove to be a more expensive operation and resulting in less actual use of facilities.
7. Two eighteen-week terms with one nine-week summer school appears to be the best solution to the problem. However, no definite plan has been agreed upon.
8. The transition period in terms of faculty salaries has not been considered but anything that would cause a cut in salaries would be untenable.
9. Whenever the state is prepared or compelled to place the public school system on a year round operation so that high school graduates would be ready to start college several times a year then it will be much easier to use the facilities on a year round basis for undergraduate students. When this happens then duplicate staggered schedule of courses of comparable quality and selection and duplicate staggered groups of faculty members will have to be provided to handle the two or three groups of students on independent tracts of two terms in-school and one term out-of-school during each calendar year.

This as well as any other successful year round calendar or cultural pattern will take proper planning and time for implementation.

The following is a summary of the discussion:

1. There would have to be coordination at the State level if the nine-week summer school is adopted. Many public school teachers might not have the corresponding nine weeks free to attend the university.
2. Faculty need time for research and writing.
3. There must be enough time for counseling, registration, examinations and grades so that the beginning and end of

each term does not prove to be a frustrating experience for many students.

4. Would it be feasible to consider a flexible summer school?
5. It was hoped that an adequate transition period would be considered no matter which system of operation is adopted.

V Flambeau Editorial, January 13, 1965

At the request of Dr. Paul Piccard, there was consensus that the following editorial should be inserted in the minutes of the meeting.

DUAL MANDATE

"Governor Burns has made it evident in the last week that he is diametrically opposed to the trimester system. He has declared that he will spare no personal effort to see the system abolished. In order to eliminate the trimester in Florida, Burns has said he is willing to go over the heads of the Board of Regents and take action through the State Board of Education.

There is considerable opinion in favor of doing away with the trimester in this and several other of the state universities in Florida. Students and professors alike frequently deride the system.

Yet, we would like Gov. Burns to take note of the fact that at the same time the people of Florida issued his mandate, they issued another mandate to all politicians to keep hands off the state's educational system. This mandate came in the form of the passing of Amendment number two, which created the Board of Regents. From its inception, this measure was designed to take education out of the sphere of politics - it was promoted as such and the people passed it with the same intent.

Gov. Burns had much to say about the trimester during his campaign. It is not unfounded to think of Mr. Burns mandate as a mandate for removal of the trimester. Yet, if all of the mandate is read - Mr. Burns will discover that the trimester must go by act of the Board of Regents not the Board of Education."

VI Experimental College

Mr. Richard Fallon, for the Academic Affairs Committee, presented and moved adoption of the following:

By virtue of the fact that the appointment of a University president has been delayed, the Faculty Committee on Academic Affairs moves that Dr. Dittmer appoint, at an early date, an ad hoc interm board to prepare for the new president a plan for operation of the Experimental College.

The motion was seconded and, after a brief discussion, passed.

VII Assistant Vice President for Academic Affairs

Vice President Karl Dittmer said that after a careful search he has selected Dr. Odell Waldby as his assistant.

VIII Acting President

President Blackwell introduced Vice President John Champion and said that he had been selected to be the Acting President. He stated further that Dr. Champion had a good team with which to work and that the University would be in good hands.

Dr. Champion said that it was difficult for him to realize that President Blackwell was leaving; that with the help and support that he was sure he would receive, he will do the best he can possibly do.

IX Distribution of Grades for Honor Students

At the request of Dr. Paul Piccard, there was consensus that the Distribution of Grades for honor students be inserted in the minutes.

DISTRIBUTION OF GRADES OF HONORS STUDENTS
FOR TRIMESTER I, 1964-65

	<u>Freshmen</u>	<u>Sophomores</u>	<u>Totals</u>
4.0	10	3	13
3.5-3.9	44	29	73
3.0-3.4	69	28	97
2.5-2.9	27	14	41
2.0-2.4	19	9	28
1.5-1.9	4	0	4
1.0-1.4	1	0	1
0.5-0.9	0	0	0
0.1-0.4	0	1	1
Totals	174	84	258

Students compiling a 4.0 are: Barbara J. Baker, Kathleen Faber, Mary Carol Halbrook, Marilee Hatcher, Steven C. Hebert, Richard Inman, Lester McFawn, Rosalin Sasman, Roberta J. Vandermast, Susan E. Weber, Ann Withorn, Mary J. Wojick, and Bryce Mahoney. In some cases PE and ROTC were excluded in the grade point computation. These grades include both honors and regular courses.

X The meeting adjourned at 5:20 p.m.

Hilda E. Tinney
Secretary to the Faculty

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